



Promoting British Values at Paulton Infant School

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

School values are reinforced regularly and in the following ways:

Democracy:

At Paulton Infant School all children are treated fairly and are encouraged to express their views. Pupil voice is heard through school council, through their role as digital leaders and through regular staff conferencing. The school council members have been elected through a class voting system which introduces them to the principles of democratic elections.

Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others. At the start of each academic year each class draws up a set of specific class rules which stem from our whole school golden rules.

The Rule of Law:

We reinforce our high expectations of children through the consistent application of our golden rules. Children are taught the value and reasons behind our expectations and understand that they are there to protect us. They understand and are taught that everyone has rights and responsibilities and that there are consequences when rules are broken. Visits to and from the police, ambulance and fire services and other agencies such as SARI (Stand Against Racism and Inequality), help reinforce this message.

Individual Liberty:

At Paulton Infant School, children are actively encouraged to make informed choices, knowing that they are in a safe and supportive environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and are also taught these specifically through our PSHE lessons and e-safety lessons. This year we are engaging with the OPAL project in order to encourage children to manage their own risk through play and learning outdoors.

Mutual Respect:

Our school ethos and behaviour policy has been developed around the core values of mutual respect and understanding of everyone’s rights and responsibilities. One of our school rules reads ‘I will be kind, caring and polite’. We value and reward respectful behaviour through: our behaviour policy, celebration assemblies and at lunchtimes where respectful children are identified to sit on a lunchtime table for ‘special stars’. All staff model respectful, caring behaviours and help children to understand how to respect by talking about how actions/words can affect others. Staff and children pride themselves on positive respectful relationships we have with all members of our community including parents/carers governors and visitors.

Tolerance of those of Different Faiths and Beliefs:

We actively promote diversity through a broad and balanced curriculum where a range of different faiths and cultures are taught and celebrated throughout the year. We display and learn a ‘language of the month’ and children have the opportunity to dress-up in clothes, try different foods and experience customs from other cultures. This includes visits to and visitors from a range of religions and cultures. We encourage parents/carers to participate in and where possible lead sessions in our multi-cultural events. We celebrate difference and encourage children to understand their place in a culturally diverse society.