

# Paulton Infant School



Head Teacher: Mrs Julie Hogan B.Ed. Hons, N.P.Q.H.  
 Plumptre Close, Paulton, Bristol, BS39 7QY  
 Telephone: 01761 412354  
 Email: [office@paulton-inf.bathnes.sch.uk](mailto:office@paulton-inf.bathnes.sch.uk)  
 Website: [www.paultoninfantschool.co.uk](http://www.paultoninfantschool.co.uk)

*"Learning Together, Learning for Life"*

Chief Executive Officer: Mrs Emily Massey

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## MARCH ARRANGEMENTS

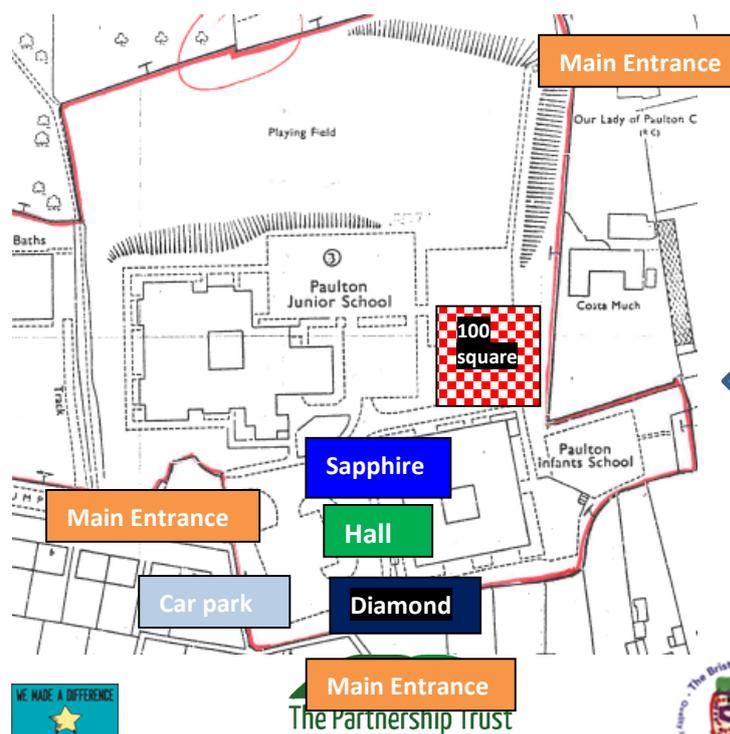
26/02/21

Dear Parents/Carers,

Following the announcement from the Prime Minister on 22<sup>nd</sup> February, the government guidance is very clear; all children with a school place are expected to return to school from March 8<sup>th</sup> 2021. We are really looking forward to seeing the children's happy faces and hearing their stories and helping them to settle back into the day to routines that help us all feel safe and secure. Please look at the document ['What parents and carers need to know about early years providers, schools and colleges during COVID-19'](#) for more information.

We will still be using a variety of control systems to prevent the risk of infection in school. This includes staggered starts. Now that we have completed phase one of the grounds work, we can reduce our staggered starts and match the Paulton Junior School timings. **Please be punctual to allow these timings to run as smoothly as possible.**

	Ruby	Opal	Jade	Emerald	Diamond	Sapphire	Amethyst	Topaz
Start Time	8.30 am	8.30 am	8.30 am	8.30am	8.45 am	8.45am	8.45am	8.45am
Entrance/ Exit Location <b>Please look at the map</b>	The 100 square	Diamond class gate	Sapphire class gate	The hall door	Diamond class gate	Sapphire class gate	The hall door	The 100 square
Collection Time	2.30 pm	2.30 pm	2.30 pm	2.30 pm	2.45pm	2.45 pm	2.45 pm	2.45 pm



Please ask if you are unsure of the route you need to use.



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We will reopen the bottom gate so parents and carers can access the grounds from several different points. Mr Grosvenor has agreed that parents are able to access the 100 square by walking through Paulton Juniors playground. Please do remember to follow the identified pathway and ensure you leave the site as soon as your child has been collected by their class teacher.

### **HANDS – FACE - SPACE**

**To ensure we all stay safe, all parents/carers MUST follow the guidance whilst on school property:**

- Wear a face mask on site.
- **ONLY ONE ADULT** is allowed on site for drop off and pick up. No one under the age of 16 will be able to collect a child from our school.
- Please maintain 2m distancing from other adults at all times.
- Once a child has been dropped off or collected, please leave the grounds.
- If you have a query or information for the class teacher, please send a text via School comms.
- **Parents are not allowed on the school site at any other time without an appointment**

### **Attendance**

The government have written in their guidance that returning to school is vital for children's education and their well-being. Every child with a school place **must attend school every day**, unless there is a statutory or medical reason that they cannot. If you have any concerns, we ask that you contact school to discuss these as soon as possible. There is an expectation that parents and carers will not take their children out of school during term time for a holiday. *Poor attendance will be followed up with phone calls, letters and meetings when safe to do so. Schools have been given the authority to impose sanctions, including fixed penalty notices in line with the Local Authority Code of Conduct. We will set up an engagement plan for families who do not support their child with good attendance.*

- Parents/Carers **must phone the school by 9 am every day** that their child cannot attend due to any illness.
- If your child is ill or shows symptoms of Coronavirus they must not attend school and parents must contact the school as soon as possible to alert us to this.

### **Safety Measures**

We must follow Public Health England and government guidance to put in place certain essential measures to ensure that school is as safe as it can be for everyone. Essential measures include:

- **People who are ill must stay at home (children and adults)**  
If your child has symptoms of Coronavirus then please do not send them to school:
  - high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
  - new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
  - loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal
- If they develop these symptoms in school, they will be sent home immediately. If a child is ill with these symptoms they **MUST be tested and self-isolate for 10 days** or until a test result is negative. Other members of the household (e.g. siblings) must also self-isolate for 10 days or until a negative result of the test is known.



- **Robust hand hygiene:** we will maintain frequent hand washing routines throughout the school day (On arrival, after break times, before and after eating etc.). We have hand cream available in each class to avoid your child's hands becoming sore due to this increased washing.
- **Robust respiratory hygiene:** Children will be reminded to "Catch it, kill it, bin it" for sneezes and coughs; tissues are available in all classrooms for children to use. **Please continue to teach children this at home.** Classrooms have bins with lids for tissues to go into.
- **Enhanced cleaning arrangements:** All staff will regularly wipe down frequently used surfaces e.g. door handles, chairs and tables. Toilets will be cleaned regularly throughout the day and equipment that is shared will be frequently cleaned during and/or after the school day. Children have individual packs of frequently used resources.
- **Staff use face coverings in areas that are shared with other adults.**
- **Active engagement with NHS Test and Trace:** all staff and parents are required to engage with the government track and trace system and self-isolate if instructed to do so. If this happens parents **MUST** inform the school.
- **We will minimise contacts and maintain social distancing so far as is reasonably practicable with young children whilst also delivering a broad and balanced curriculum.** (see school organisation information below). Staff have separate breaktime spaces and children have staggered play and lunchtimes.
- **Staff are having Lateral Flow Tests twice a week.**

### **Groupings and Classroom organisation**

- We will continue to have three bubbles:
  - Ruby, Jade, Opal
  - Emerald, Diamond
  - Sapphire, Amethyst, Topaz
- Following the guidance, all staff are able to work across all bubbles. However, we will aim to keep this to a minimum, with staff mainly working within their bubbles.
- Visiting adults to the school (professionals carrying out their roles such as speech therapists and social workers) will wear face coverings if coming into a classroom and if they are unable to maintain a 2 m distance. We will endeavour to ensure all professionals work with children outside where feasible.
- There will be no gatherings of large groups (bigger than a bubble);
- Classrooms will be organised to limit transmission of the virus as far as possible and movement around the classroom may be limited. Children will be seated side by side where possible.
- Soft furnishings and fabric toys will be reduced and only used when absolutely necessary.
- Plenty of "break out" sessions will be built into the day to support physical, mental and emotional wellbeing.
- Outside doors will be used to move around the school as much as possible.

### **What to bring to school?**

- **Toys from home will not be allowed in school.**
- **Children will return to wearing school uniform** with additional layers as necessary.
- **Children will not wear face coverings.**
- Water bottles should be washed daily and returned to school with fresh drinking water.
- Please do not send a backpack into school.



- Your child can wear their PE to school on their PE day as they did before Christmas. Teachers will let you know their PE day. Please send them with joggers/fleece as it is still very cold outside.
- Packed lunches must be in plastic boxes (or a plastic bag).
- Children will have individual resources e.g. pencil, ruler stored in their own personal school pencil case on the table. **Do not send pencil cases into school.**
- Shared equipment will be cleaned frequently.
- Children will take reading books home in their book bag. Books will be kept to one side for 72 hrs when they are returned to school, before being returned into general use.

### Lunchtime arrangements

- Each class will be allocated a Play Team member who will supervise the class for the lunch hour. They will be part of the bubbles as identified in this letter.
- Reception and Sapphire, Amethyst and Topaz classes will eat in the hall following staggered timings. Emerald and Diamond classes will eat in the classroom.
- Dining tables and equipment will be cleaned in between Reception and Year 1/2 sessions.
- Surfaces will be washed before children eat and following lunch.
- A lunchtime rota will be in place so everyone can access outdoor play during lunchtime.

### Curriculum

- When all children return from 8<sup>th</sup> March, we will spend 2 weeks supporting their reintegration into a whole class setting, assessing their academic attainment and identifying any gaps in learning as well as supporting their emotional wellbeing and ability to self-regulate. It is important to us that children are happy to return to school; this then leads to them being happy and secure learners.
- After assessing the children, we will be able to plan for who will benefit from additional tuition and repetition of activities. We will share this information with you as soon as we are able. It is likely we will hold parents evenings remotely at the end of **Term 4**. Please do not be alarmed if your child is not at age related expectations at this point. Remember all children's learning has been disrupted for almost a year either because they have not been in school or they have not had an opportunity to learn with their peers. It has been great to work together with you, our parents and carers, and learn from you as much as you may have learned from us about your child's curriculum and strategies for engagement.
- Home learning will be ready and in place for any child who has to self-isolate. Teachers will send home a blend of physical and on-line learning opportunities that are linked to learning in school.

### Support for Mental Health

Please look at our school website for a range of resources to support your child's wellbeing. There are key websites recommended by the government where you can access support for you and your child:

[MinDEd](#)

[Every Mind Matters](#)

[Bereavement UK](#) and [Childhood Bereavement Network](#)

Kind regards,

Julie Hogan

