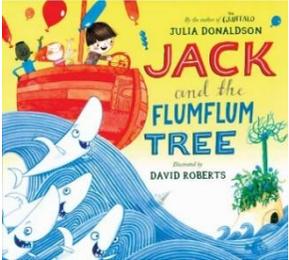


EYFS Term 6 Week 2 Jack and the Flum-Flum Tree	Monday 14.06.2021	Tuesday 15.06.2021	Wednesday 16.06.2021	Thursday 17.06.2021	Friday 18.06.2021
Morning movement	Jack Hartmann action song on YouTube	Doh disco on YouTube	Go Noodle	Doh Disco on YouTube	Jump Start Johnny
Communication, Language and Literacy	<p>Listening and understanding:</p> <p>Read/watch the story 'Jack and the Flum-Flum Tree'. https://www.youtube.com/watch?v=55BIP3s7Sjl</p> <p>Teach the children the rhyme so they can join in: 'Don't get your knickers in a twist said Jack. Let's take a look in the patchwork sack!'</p> <p>Discuss: what was your favourite part of the story? What did they use to plug up the holes in the boat? What did they scare the sharks away with? What did they use to trick the monkey?</p> 	<p>Listening and understanding:</p> <p>Reread the story 'Jack and the Flum-Flum Tree'.</p> <p>Encourage children to join in with repeated phrases and to retell parts of the story from memory.</p> <p>As a class, story map the book together. Children could also do this in pairs.</p> <p>Use the story map to encourage children to retell the story in their own words.</p> 	<p>Listening and understanding:</p> <p>Jack and his crew are on their boat but they are lost!</p> <p>Help them by designing a map of the faraway Isle of Blowyernose so they know where to go.</p> <p>Think about what they might find on Blowyernose e.g. sharks, a flum-flum tree, monkeys.</p>  	<p>Listening and understanding:</p> <p>In the story, Jack's Granny gives him a beautiful patchwork sack.</p> <p>Can you remember what is inside the patchwork sack? How does Jack use the different objects inside? For example: he uses the chewing gum to fix the leak in the boat, etc.</p> <p>Together, design your own patchwork sack as a class. Can you think of other items that could go into the patchwork sack to help Jack? What else would be useful to take? Can you write a list?</p>  	<p>Create your own collective story:</p> <p>Create your own story together as a class.</p> <p>You could carry on the story 'Jack and the Flum-Flum Tree' and write your own ending. Maybe they have to go to a new island to find something different?</p> <p>Or you could choose to tell a new story about what you found when you visited the Isle of Blowyernose.</p> <p>Ask your adult to write your story as you tell it. It should be no more than a side of A5 paper.</p> 

Literacy Adult Led Activity: Choose your favourite part of the story and draw a picture of it. Now we want you to write a sentence about it. You could even design your own flum flum tree! Don't forget to use your phonics to help you to sound out longer words. Remember to challenge yourself to use a capital letter, finger spaces and a full stop.

Phonics
 You can watch phonics videos and complete activities here on espresso.
 Username: student5731
 password: paulton

Phonics Play Games:
 You can access a few games for free on <http://www.phonicsplay.co.uk/resources>



You can watch short, humorous phonics clips here: <https://www.bbc.co.uk/bitesize/topics/zcqqtf>

You can watch videos of letters and sounds lessons here: <https://lettersandsounds.org.uk/home/reception>

Phase 4 - Focus on: CVCC – Mastering reading words with adjacent consonants at the end; digraphs and trigraphs and multisyllabic words. Mastering reading and writing phase 4 tricky words.

Review
 Review **phase 3 sounds**. Use real flashcards or this video <https://www.youtube.com/watch?v=aNcBWSBxSp0>
 Review **reading phase 3 words** using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.
 Review **tricky words** taught with flashcards.

Teach and Practise
 Practise reading and writing the following words: **paint, toast, children, sandpit**

Review tricky word: some
 Read the sentence and draw a picture to match: *The children were playing in the sandpit.*

Teach and Practise
 Practise reading and writing the following words: **windmill, pondweed, roast, burnt**

Review tricky word: come
 Read the sentence and draw a picture to match: *He burnt his toast in the toaster.*

Teach and Practise
 Practise reading and writing the following words: **handstand, helper, shelf, shampoo**

Review tricky word: do
 Read the sentence and draw a picture to match: *You must not do a handstand on the shelf!*

Teach and Practise
 Practise reading and writing the following words: **melting, lunchbox, sandwich, shelter**

Review tricky word: little
 Read the sentence and draw a picture to match: *There is a little sandwich in my lunchbox.*

Review reading and writing words from the week with an emphasis on fluency. Try to sight read as many as you can

Can you write your own sentence using any of the words from the week?

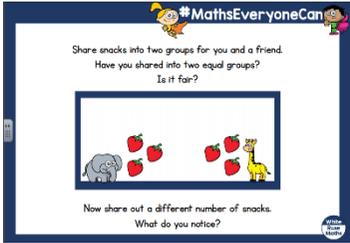
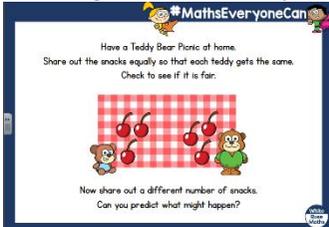
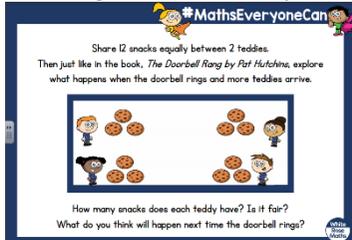
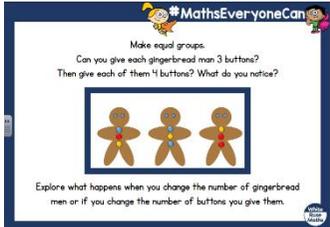
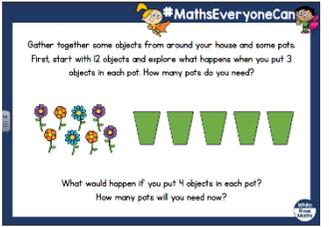
Tricky words: some, come, do, little

Decodable words: paint, toast, children, sandpit, windmill, pondweed, roast, burnt, handstand, helper, shelf, shampoo, melting, lunchbox, sandwich, shelter

Phonics adult led activity

<https://www.oxfordowl.co.uk/> .
 As a whole class this week we will be reading 'Helter-Skelter' on Oxford Owls. We will read it several times for decoding, then fluency, then prosody (expression).



	Monday 14.06.2021	Tuesday 15.06.2021	Wednesday 16.06.2021	Thursday 17.06.2021	Friday 18.06.2021
<p>Maths – First, Then, Now</p> <p>Ongoing:</p> <p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnn/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm</p>	<p>Watch White Rose Maths Week 2 Find My Pattern Session 1 - Sharing</p> <p>https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</p> <p>Have a go at this activity:</p>  <p>Provide each pair with a set of 4 objects. Can you share them fairly? Increase the number of objects and explore what numbers can be shared equally. How do you know you've shared equally?</p>	<p>Watch White Rose Maths Week 2 Find My Pattern Session 2 – Teddy Bear Picnic</p> <p>https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</p> <p>Have a go at this activity:</p>  <p>Sit children in a circle, in the middle set up a 'teddy bear' picnic. Use a selection of objects to explore how many can be shared equally. You could vary the number of objects or the number of bears.</p>	<p>Watch White Rose Maths Week 2 Find My Pattern Session 3 – The Doorbell Rang</p> <p>https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</p> <p>Have a go at this activity:</p>  <p>Invite children up to model sharing the same amount between 2,3 then 4 people.</p>	<p>Watch White Rose Maths Week 2 Find My Pattern Session 4 - Grouping</p> <p>https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</p> <p>Have a go at this activity:</p>  <p>Provide outlines of gingerbread men (on shared). Can you put 3 buttons on each. Now give them 4 each. What do you notice?</p>	<p>Watch White Rose Maths Week 2 Find My Pattern Session 5 – Grouping (2)</p> <p>https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</p> <p>Have a go at this activity:</p>  <p>In small groups, can we share 12 objects equally into 2 pots, 3 pots, 4 pots etc. How do you know you've shared equally?</p>
<p>Maths adult led activity</p>	<p>Please have a go at the daily follow up activities, simply click the picture for the link. Don't forget to share your learning each day on EvidenceMe. You might also like to play: https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>				
<p>Wider Curriculum: Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.</p>					

<ul style="list-style-type: none"> • https://www.youtube.com/user/CosmickidsYoga 					
Continuous provision in the environment	<p>Outdoors: Water, sand, tools for exploring water and sand, potion making, mud kitchen, pirate ship, hut, climbing frame, painting/drawing/mark making, board books, loose parts: crates, planks, tubes, guttering, scrap.</p> <p>Indoors: play dough, writing resources, book corner, calm area, counting resources, construction, small world resources, fine motor resources, art and craft resources, role play – props/costumes</p>				
Opportunities for enhanced provision in the environment	<p>Doctors role-play, paper-mache and balloons to make the fruit of the flum flum tree, a patchwork sack full of different resources to retell and innovate the story, 'patchwork' collage with squares of material and glue, design a sail for the boat outdoors, squared paper for map drawing, scrap play – build a ship, cut up and taste an unusual fruit (dragon fruit, persimmon), hammering, drumming.</p>				

<https://www.ictgames.com/mobilePage/writingRepeater/index.html>