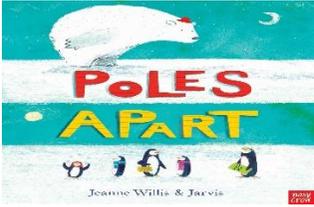
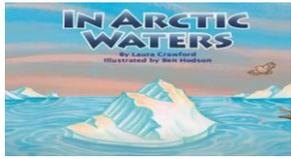
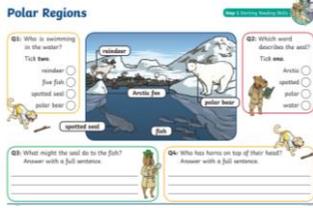
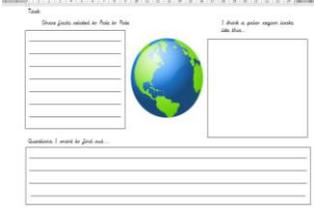
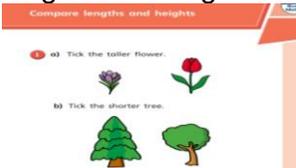


Year 1 & 2 Term 3 Week 1	Monday 04.01.21	Tuesday 05.01.21	Wednesday 06.01.21	Thursday 07.01.21	Friday 08.01.21						
<p>Reading</p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p> <p>Oxford Owls: Username: class20 (i.e. topaz20) Password: books</p>	<p>INSET Day</p>	<p>Reading: Read/Share the story 'Poles Apart' available here:</p>  <p>Think about...</p> <p>Where does the story take place? What happens? Did you enjoy it? What was your favourite part? Where do we think of when we say 'Poles'?</p>	<p>Listening: Listen to the story 'In Arctic Waters' found here:</p>  <p>Can you answer these questions? Where is the arctic? What animals might you find in the waters? How is the beluga described? What does the seal do? What did you learn about the inuits?</p>	<p>Understanding: Y1: Read and Draw: Look at the caption and draw a picture to match.</p> <table border="1" data-bbox="1496 279 1809 502"> <tr> <td colspan="2" style="text-align: center;">Read and Draw... Work In Arctic Waters</td> </tr> <tr> <td style="text-align: center;">A big and strong narwhal.</td> <td style="text-align: center;">A seal bouncing along.</td> </tr> <tr> <td style="text-align: center;">A walrus ready to play.</td> <td style="text-align: center;">A white polar bear.</td> </tr> </table> <p>Y2: 60s Read: Polar Regions</p> 	Read and Draw... Work In Arctic Waters		A big and strong narwhal.	A seal bouncing along.	A walrus ready to play.	A white polar bear.	<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App: 
Read and Draw... Work In Arctic Waters											
A big and strong narwhal.	A seal bouncing along.										
A walrus ready to play.	A white polar bear.										
<p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and' 'but' 'because'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>INSET Day</p>	<p>Make sure you have read Poles Apart.</p> <p>We are thinking about Polar Regions- Arctic and Antarctic. What do you know about them?</p> <p>Have a go at completing our 'Introduction Sheet'.</p>  <p>Can you think of questions you would like to find answers too or facts you already know about the poles?</p>	<p>What do you notice so far about polar regions? What objects, animals, features can you spot?</p> <p>Recap your use of noun phrases here</p>  <p>Look at the prompt images or use google. Can you use noun phrases to write descriptive labels for each one? i.e. freezing, cold water. Try turning them into sentences using joining words.</p>	<p>Think back to your work from yesterday- labelling polar images.</p> <p>Today, we are writing a description of one polar image- you can use one provided or find/make up one of your own. We need to use different openers and joining words. Recap sentence starters here i.e.</p> <p>In the distance... I can see.. Did you know... Up high...</p> <p>Draw/find your own polar image and write a description of at least 5 sentences.</p>	<p>CEW Focus: Choose 5 Y1 or Y2 CEW from the word mat and use pyramid writing to practice spelling them.</p> <p style="text-align: center;"> p pr pre pret prett Pretty </p> <p>Now have a go at writing each CEW in a super sentence.</p> <p>Example: I went to the North Pole and I saw the pretty northern lights.</p>						

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p> 	<p>INSET Day</p>	<p>FOCUS-REVISIT</p> <p>Y1 Phonics: Daily Lesson: <i>Revisit a previous phonics video</i></p> <p>Y2 Phonics: Daily Lesson: <i>Revisit a previous phonics video.</i></p> <p>Extension: <i>A free activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>	<p>FOCUS-REVISIT</p> <p>Y1 Phonics: Daily Lesson: <i>Revisit a previous phonics video</i></p> <p>Y2 Phonics: Daily Lesson: <i>Revisit a previous phonics video</i></p> <p>Extension: <i>A free activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>	<p>FOCUS-REVISIT</p> <p>Y1 Phonics: Daily Lesson: <i>Revisit a previous phonics video</i></p> <p>Y2 Phonics: Daily Lesson: <i>Revisit a previous phonics video from this term.</i></p> <p>Extension: <i>A free activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>	<p>FOCUS-REVISIT</p> <p>Y1 Phonics: Daily Lesson: <i>Revisit a previous phonics video</i></p> <p>Y2 Phonics: Daily Lesson: <i>Revisit a previous phonics video from this term.</i></p> <p>Extension: <i>A free activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>
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Maths – Focus on Number Multiplication: Exploring Length and height. There are some great videos for this on Espresso- log in details below
 Espresso website www.discoveryeducation.co.uk **username:** student5731 **password:** paulton

On-going:	Monday 04.01.21	Tuesday 05.01.21	Wednesday 06.01.21	Thursday 07.01.21	Friday 08.01.21
<p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p>	<p>INSET Day</p>	<p>Watch the espresso video called 'Setting up camp' available here:</p>  <p>Then have a go at the worksheet Comparing lengths and heights.</p>  <p>Can you tick the taller or shorter objects?</p>	<p>If you need to, watch the video again from yesterday and remind yourself about our learning this week.</p> <p>Think more about the length of things – we can measure with anything to compare them- what could you think of to use?</p> <p>Have a go using our sheet resource which looks at measuring objects using cubes. What do you notice about measuring?</p>	<p>Today we are thinking about measuring using standard units such as a ruler using cm.</p> <p>Use a ruler or tape measure if you have one at home to measure objects around the house such as your toys.</p> <p>If you don't have a ruler, today's worksheet shows a ruler against some objects to measure. Can you write the length of each object?</p> 	<p>Have a go at making your own ruler from a strip of paper. Do you need it to be equal parts or can the gaps be different?</p> <p>Like yesterday, use your ruler to measure objects that are safe to do so around your house. What do you notice about your objects? Can you measure them all with a ruler?</p> <p>There is also a video link here which introduces metres</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

PSHE:

Dreams and goals:

This term we are looking at our successes and how to be successful.

Have a look at the pictures we have provided – are these people successful? How do you know? Why do you think this?

Now think about yourself. What are you successful at? How do you know you have been successful at this? Why are you successful at this?

Design a medal for something you have been successful at. Think about what you might include in the medal.



Design another medal for a goal you would like to achieve and be successful at- then you can give it to yourself when you achieve this.

Science:

Seasonal changes – Winter

This week we are looking at winter and what signs of winter we can see.

Look at the powerpoint and think about winter. You can watch the video [here](#) to help you aswell if you need to.

If you can, go on a winter walk and draw/write down some of the things you can see, hear or notice – it might be no leaves on the tree or not seeing any animals. Use the video to help you if you need to.

Complete one of the activities below to show your understanding of winter. You could do:

- Draw signs of autumn on a seasons wheel
- A autumn/winter comparison sheet



RE:

Ask children to think about the New Year. What does this mean? Watch the short video on espresso [here](#):



What did you and your family do to celebrate New Year?

Take a look at the New Year's Resolution page on espresso [here](#):



Read/listen to the information about the new year tradition of making a resolution.

Challenge yourself to write your own new years resolution. It could be more than one. Will it be about a hobby? School? Home?

Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing: Retrieving data content.

When we want to learn new things what do we do? How would you find out information about a topic?

Have a think about what is the internet and what do we use it for?

If you want to find out information on the internet what would you do?



Use different search engines (google, yahoo, bing) and type in one word – artic, Antarctic Glacier Iceberg penguin et

What can you find out about a topic? Record all the new things you have learnt.