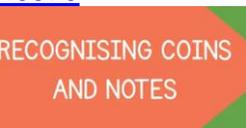
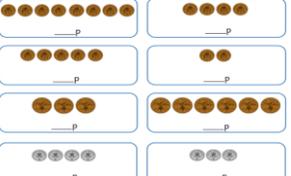
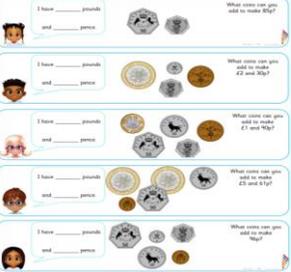




<p><b>Phonics</b></p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p><b>Phonics Play Games:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p> 	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson:</a> Year 1- Lesson 36 (ir)</p>  <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Revisit a previous phonics video from this term.</p> <p><i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</i></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson:</a> Year 1- Lesson 37 (ie)</p>  <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Revisit a previous phonics video from this term.</p> <p><i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</i></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson:</a> Year 1- Lesson 38 (ue)</p>  <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Revisit a previous phonics video from this term.</p> <p><i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</i></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson:</a> Year 1- Lesson 39</p>  <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Revisit a previous phonics video from this term.</p> <p><i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</i></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson:</a> Year 1- Lesson 40</p>  <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Revisit a previous phonics video from this term.</p> <p><i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</i></p>
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**Maths – Focus on Measures: Money recognising and using coins**

On-going:	Monday 16.11.20	Tuesday 17.11.20.	Wednesday 18.11.20	Thursday 19.11.20	Friday 20.11.20																								
<p>Number blocks is a great set of maths programmes on BBC iplayer: <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a></p> <p>If you would like to look at some maths songs, please go to: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</a></p>	<p>Recognising coins and notes video link: <a href="https://vimeo.com/470140979">https://vimeo.com/470140979</a></p>  <p>Cut and stick the coins in the correct place.</p> <table border="1" data-bbox="459 1252 638 1524"> <tr><td>1p</td><td></td><td></td></tr> <tr><td>2p</td><td></td><td></td></tr> <tr><td>5p</td><td></td><td></td></tr> <tr><td>10p</td><td></td><td></td></tr> <tr><td>20p</td><td></td><td></td></tr> <tr><td>50p</td><td></td><td></td></tr> <tr><td>£1</td><td></td><td></td></tr> <tr><td>£2</td><td></td><td></td></tr> </table>	1p			2p			5p			10p			20p			50p			£1			£2			<p>Count money - pence <a href="https://vimeo.com/471306740">https://vimeo.com/471306740</a></p>  <p>Set up your own sweet prices and play shops. How much money do items cost? Complete the counting pence worksheet.</p> 	<p>Count money – pounds <a href="https://vimeo.com/471307411">https://vimeo.com/471307411</a></p>  <p>Can you count the money each person has in their pocket?</p> 	<p>Count money notes and coins <a href="https://vimeo.com/471307831">https://vimeo.com/471307831</a></p>  <p>Complete the money in jar counting worksheet.</p> 	<p>Play the toy shop money game, link found <a href="#">here</a>:</p> <p>Can you give the exact money to buy the toys?</p> 
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## Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

### PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

### PSHE:

Today we are looking at bullying and understanding how it might make other people feel. [Here](#) is a short story to listen to.

What do you think bullying is? What does it look like?

Remember, Bullying:

- doesn't just happen once
- It is on purpose
- It is unfair

Read through the scenario cards with an adult (from the home learning.)

Which of the cards do you think shows bullying? Why do you think this?

On some paper, have a go at finishing their sentences "I think bullying sometimes happens because..."  
• "One way I could help someone who is being bullied is..."

You could even draw a picture of how you could help a friend.

### Science:

#### Everyday Materials

This week we are thinking about how we can sort objects.

Have a look at the powerpoint to help you (from the home learning download). How could you sort the objects that it shows? Would you pick colour? Could you do it by size? How many different ways could you sort the objects?

Using the sorting cards, and the pictures provided (or objects you can use safely from around your home) have a go at making your own sorting hoop to sort the objects.

Can you make labels to help show how you sorted it? Was it by material? Was it by property?



#### Key Words

Wood, Metal, Glass, Plastic, Sorting, flexible, strong, bendy etc.

### Topic:

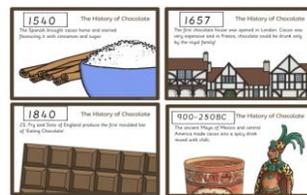
Today we are continuing to think about chocolate. Did you know that chocolate has been around for a really long time? Watch a video about the history of chocolate found [here](#):



What did you learn? Were you surprised to know it had been around for so long?

#### Activity:

Create a timeline detailing the key points in the history of making chocolate. There is a video about timelines [here](#). Draw and label the key information from the video and don't forget to include the dates!



Remember, there are some sequencing cards to help you if you need it.

### Music:

#### Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

### Computing:

This term, we are looking at different artists and recreating their techniques using technology.

This week we are looking at the artist Picasso



Have a look all about Picasso – where was he born? What sort of things did he paint? What do you notice about his paintings? How is this different from the other artists we have seen?

Using a paint computer program, have a go at creating your own Picasso picture of your own face. Use a mirror and select shapes to help create your piece of work. What layout will you use to be like Picasso?