


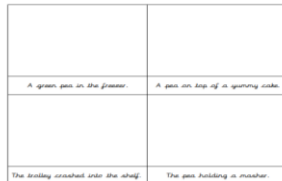










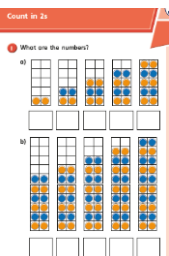
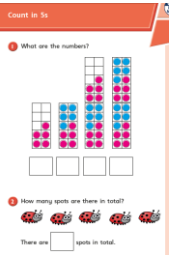
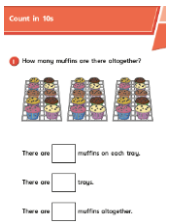
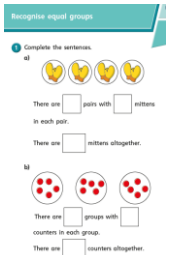
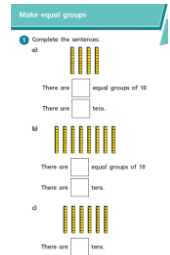
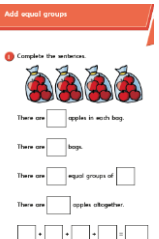
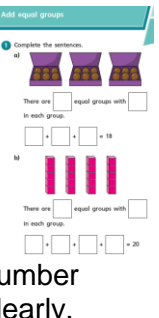


Year 1 & 2 Term 4 Week 5	Monday 22.03.21	Tuesday 23.03.21	Wednesday 24.03.21	Thursday 25.03.21	Friday 26.03.21
<b>Reading General:</b> Read something every day either on your own or with someone else. Listen to stories/rhymes or songs read by others including audiobooks.  <b>Comprehension:</b> Answer questions about what you have read with your grown up. Use our read and draw or comprehension activities  <b>Online Books:</b> <a href="#">Oxford Owls:</a> <b>Username:</b> class20 (i.e. topaz20) <b>Password:</b> books	<b>Reading</b> Read/Share the story 'Supertato' available <a href="#">here</a> :   Have a go at answering these questions:  What happened to Carrot? How did Supertato come to the rescue? What crimes did evil pea commit in the story? Where was Supertato when it says icy depths? How did the veggies stop the evil pea at the end? Where did the evil pea get taken to? What might happen next time in the story?	<b>Listening:</b> Choose any story to listen to from the <a href="#">KS1 storytime playlist</a>    <b>Think about:</b> Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story? What was your favourite part and why?	<b>Book Review:</b> Think about a familiar story you have read. Have a go at creating a book review.  You could create this for our focus story this week or a book of your own choice.    You could do this orally or using the book review template if needed. 😊	<b>Understanding:</b> Y1: Read and Draw: Look at the caption and draw a picture to match.    Y2: Superhero 60s Read: Read and answer the questions from the text.  	<b>Personal Choice:</b> Rotational options: <ul style="list-style-type: none"> <li>• Quiet reading time with a book of children's choice (book bags, book corner, library, home)</li> <li>• Accessing stories from <a href="#">vooks</a>:</li> <li>• Listening to stories from the <a href="#">KS1 storytime playlist</a></li> <li>• Tricky word reading practice.</li> <li>• Use of Teach your monster to read App: </li> </ul>
<b>Literacy</b> Remember to use capital letters, finger spaces and full stops  Try to join ideas with 'and' 'but' 'because' 'so'  Use different sentence types like questions and exclamations.  Remember to use adjectives and openers to add more detail.  Take care with spelling- Have you used your sounds carefully? Do you need a sound mat?  Use your careful handwriting. Make your tall letters tall and sit your letters on the line. Support videos can be found <a href="#">here</a> :	Today plan your own superhero story or retell one you have enjoyed.  You could talk about it, act it out or use the planning page provided. You could story map instead if you want to. Think about the beginning, middle and ending using the video <a href="#">here</a> :    Make sure to think about: <ul style="list-style-type: none"> <li>• Characters</li> <li>• Setting</li> <li>• What will happen</li> <li>• How will it be solved</li> <li>• Story Title</li> </ul>	Look over your story map or planning page and remember your story. It might help to retell it orally a few times first.  Today, write the <b>beginning</b> of your story using your plan from yesterday. Make sure to introduce characters and where the story takes place. There is a video to help you remember the purpose of a beginning <a href="#">here</a> :   Don't forget to give your story an exciting title and you could include an illustration too!	Use your plan and write the <b>middle</b> of your story. There is a video to help <a href="#">here</a> :  Remember that in the middle, your hero encounters a problem that needs to be solved. Perhaps something special has gone missing, or a supervillain has captured somebody important or a character is trapped!    Remember to include: <ul style="list-style-type: none"> <li>• Openers</li> <li>• Adjectives</li> <li>• Joining words</li> <li>• Sentence Types</li> </ul> Add another illustration for the next part of the story.	Finish off your story by writing the <b>end</b> of your story using your plan. There is a short video <a href="#">here</a> : to support you.  How does the story end? Does it link to the title? Is everyone happy? Has your character changed at all? Can you polish to improve your work at all by adding extra skills or making it even more exciting. How did your hero save the day?    Add a final illustration and don't forget to write by.... at the bottom!	Choose 5 Year 1 or Year 2 CEWs that you find tricky to spell. Practise spelling your CEWs using your pyramid writing like this.  <div style="text-align: center;"> b be bea beau beaut beauti beautif beautiful beautiful </div> Now have a go at writing each CEW in a super sentence.  <b>Example:</b> The amazing superhero saved the <b>beautiful</b> princess from the evil green monster from outer space!

<p><b>Phonics:</b>  <a href="#">Letters and Sounds Videos</a>  <b>Phonics Play Games:</b>  <a href="#">phonics play</a>.</p> <p>Free Access:          Username: jan21          Password: home</p>	<p><b>Y1&amp;2 Phonics:</b>  <a href="#">Lesson 46: ur/ear</a></p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p><b>Y1&amp;2 Phonics:</b>  <a href="#">Lesson 47: r/w</a></p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p><b>Y1&amp;2 Phonics:</b>  <a href="#">Lesson 48: s/st and s/sc</a></p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p><b>Y1&amp;2 Phonics:</b>  <a href="#">Lesson 49: ee/ey</a></p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p><b>Y1&amp;2 Phonics:</b>  <a href="#">Lesson 50: Review</a></p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>
<p><b>Maths – Focus on Multiplication and Division. The resources for this week are taken from the White Rose Maths Hub</b>  <b>Please Note:</b> These resources are aimed at giving children an indepth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!</p>					
<p><b>On-going:</b></p> <p><b>Programmes:</b>          Number blocks is a great set of maths programmes on BBC iplayer. It is available <a href="#">here</a>:</p> <p><b>Songs:</b>          If you would like to look at some maths songs, please take a look at the ones available <a href="#">here</a>:</p>	<p><b>Monday 22.03.21</b></p> <p><b>Y1 &amp; Y2:</b>          Today we would like you to recap counting in 2s.</p> <p>There is a learning video for counting in 2s which can be found <a href="#">here</a>:</p>  <p>Use the sheet to explore counting in 2s in different ways using objects, lines or tens frames.</p> <p><b>Extension:</b>          Have a go at counting groups of 2 forward and backwards. Can you challenge yourself to you're your own number track in 2s with missing numbers.</p>	<p><b>Tuesday 23.03.21</b></p> <p><b>Y1 &amp; Y2:</b>          Today we would like you to recap counting in 5s.</p> <p>There is a learning video for counting in 5s which can be found <a href="#">here</a>:</p>  <p>Use the sheet to explore counting in 2s in different ways using objects, lines or tens frames.</p> <p><b>Extension:</b>          Have a go at counting groups of 5 forward and backwards. Can you challenge yourself to you're your own number track in 5s with missing numbers.</p>	<p><b>Wednesday 24.03.21</b></p> <p><b>Y1:</b>          Today, count in groups of 10. There is a video to help you <a href="#">here</a>:</p>  <p>Look at the images and practise your counting in 10s.</p> <p><b>Y2:</b>          Today think about equal groups. Remember that equal means the same. Use the video <a href="#">here</a> to help.</p>  <p>Look at the sheet and spot the equal groups. Are the groups the same</p>	<p><b>Thursday 25.03.21</b></p> <p><b>Y1:</b>          Today think about equal groups- groups with the same amount. There is a video <a href="#">here</a>:</p>  <p>Spot the equal groups. Can you make equal groups?</p> <p><b>Y2:</b>          Today continue thinking about equal groups. There is a video <a href="#">here</a>:</p>  <p>Use the sheet and think about how to make equal groups. Can you make equal groups of your own too?</p>	<p><b>Friday 26.03.21</b></p> <p><b>Y1:</b>          Today we are adding equal groups. This is repeated addition.</p>  <p>Explore repeated addition. Use your groups and objects to help you</p> <p><b>Y2:</b>          Today we exploring repeated addition using the video <a href="#">here</a>:</p>  <p>Explore repeated addition. Use your groups and objects to help you record the number sentences clearly.</p>

## Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

### PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>



### PSHE:

#### Energy & Exercise

What do you do when you have lots of energy? How does it feel to have lots of energy? List the foods that you think give us the most energy.

Draw a plate of food that will give us lots of energy. Think about the 5 food groups and try to include a food from each group.

Remember you will need more of some groups!

### RE:

#### Bible Stories

Listen to Zaccheus the tax collector story [here](#).



How is Zaccheus different from the characters that we have learnt about so far? Do you think Zaccheus stayed like the new person he became?

Sequence the pictures of the story. Check your story and retell the story to an adult.

### Science: Exercise

This week we are going to be doing an investigation! Remember part of our basic needs is exercise.



#### Activity:

Animals get a lot of exercise as they hunt their prey or escape predators. How do we get exercise? Draw and label these on your investigation sheet.

Our investigation question is **'What happens to my body when I exercise?'** Think of a simple exercise to complete for two minutes (Suggestions on the challenge cards too).

Complete your plan thinking about your prediction of what will happen to your body and heart. Complete your experiment and write down what you found out. What other changes or feelings did you have in your body?

Write 3 sentences to explain why exercise is important for humans.

### Topic: History

Today we are going to look at some people who are considered real life heroes. What does the word hero mean to you?

Have a look through the PowerPoint which shows some different heroes. What have you learnt about these people? Why do some people consider them heroes?

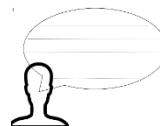


Today we are going to explore Martin Luther King Jr, there is a video for this [here](#)

Martin Luther King Jr said his famous 'I have a dream speech' to 250,000 people.

#### Activity:

Think about how you would like the world to change. What would you like to see? What things might be different?



### Music: Instruments

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.



### Computing: Programming with Scratch Jr



Continue to use Scratch Jr to help with programming

Today we are going to create programmes that play a recorded sound. What do you think these blocks do?



They can display a speech bubble or play a recorded sound.

What sound or speech would you add for a: dog, horse or the sprite? Explore making and using some animal sounds for the sprites in sequences like this one.



**Activity:** Create a new project with a river background. Add some animals and program them with suitable sounds. You can use the sheet to help you.

