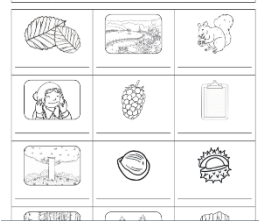
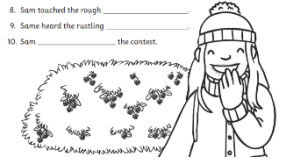






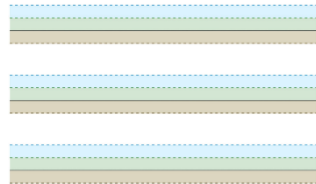













Year 1 & 2 Term 2 Week 1	Monday 01.11.21	Tuesday 02.11.21	Wednesday 03.11.21	Thursday 04.11.21	Friday 05.11.21												
Reading General: Read every day either on your own or with someone else. Listen to stories read by others including audiobooks. Remember as well as Vooks children have access to Oxford Owl online for more books	Read and Write: Have a look at the pictures on your sheet. Can you tell what they are? Using the word bank, match the picture to the correct label. Be careful of your spelling! <div> A Sense of Autumn Read and Write Read the words and write them under the correct picture. <table border="1"> <tr> <td>back</td><td>leaves</td><td>clipboard</td><td>tree</td><td>corner</td><td>woods</td></tr> <tr> <td>nut</td><td>blackberries</td><td>Sam</td><td>squirrel</td><td>evergreen</td><td>autumn</td></tr> </table>  </div>	back	leaves	clipboard	tree	corner	woods	nut	blackberries	Sam	squirrel	evergreen	autumn	Fill in the blanks: Take a look at the Sense of Autumn sheet. Carefully read through the sentences, adding sound buttons and bars if you need to. Fill in the blanks using the word bank – be careful of your spelling! <div> A Sense of Autumn Read the sentences and fill in the missing words. 1. Sam was going on a trip with his _____. 2. The season was _____. 3. The teacher had given the class a _____ senses. 4. They had to use their _____. 5. Sam saw some _____ collecting nuts. 6. Sam tasted some _____. 7. Sam smelled the _____ trees. 8. Sam touched the rough _____. 9. Sam heard the rustling _____. 10. Sam _____ the contest.  </div>	Book Review: Create a book review for our focus story this week (or a book of your own choice at home). You could do this orally or using the book review template if needed. <div> My Book Review Title: _____ Author: _____ Did you like the book? ☆☆☆☆☆ Rate the book by colouring in the stars. What was your favourite part? _____ _____ Draw your favourite scene from the book.  </div>	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App: 	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App: 
back	leaves	clipboard	tree	corner	woods												
nut	blackberries	Sam	squirrel	evergreen	autumn												
Literacy Remember to use capital letters, finger spaces and full stops Try to join ideas with 'and' Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website? Use your careful handwriting. Make your tall letters tall and sit your letters on the line.	Description Writing Can you remember what an adjective is? It is a describing word. Have a look at the firework description sheet. Around the picture, write as many adjectives as you can to describe the fireworks! Keep this somewhere safe, you'll need it tomorrow! 	Description Writing On a new piece of paper, use your picture and adjectives from yesterday to write a description about the fireworks. Try to use a conjunction to join two adjective together! Here's an example: Amazingly, the colourful fireworks were shining and sparkling in the sky. Aim for 5 sentences. 	SPaG Using the capital letters and full stops sheet, rewrite the sentences to include the correct capital letters and full stops. Make sure you use finger spaces too! 	Tricky Words Using some of the phase 5 tricky words, write some silly sentences using them. As a challenge, can you use two tricky words in one sentence? Remember capital letters, full stops and finger spaces! Words: Mr Mrs People Called Asked Their Could Oh	Handwriting In your neatest handwriting, try to practice the letters of the alphabet so they are clear and small. Remember tall letters reach the sky and descending letters go underground. 												

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 16: Short vowels</p>  <p>Y2 Phonics: Daily Lesson: Year 2 Lesson 16: Review ea for 'bread'</p> 	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 17: Short vowels</p>  <p>Y2 Phonics: Daily Lesson: Year 2 Lesson 17: Review ir for 'bird'</p> 	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 18: Short vowels</p>  <p>Y2 Phonics: Daily Lesson: Year 2 Lesson 18: Review ou for 'cloud'</p> 	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 19: Short vowels</p>  <p>Y2 Phonics: Daily Lesson: Year 2 Lesson 19: Review oy for 'toy'</p> 	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 20: Short vowels</p>  <p>Y2 Phonics: Daily Lesson: Year 2 Lesson 20: Week Review</p> 

Maths – Continued focus on Number: Number Facts – providing a family of facts from a bar model for addition and subtraction
Use a mixture of the materials for all chn mostly from the Y1 WR (Y2 is there for challenge)
They all need to revisit and rehearse this bar model plus a family of facts – also changing the position of the equals sign and understanding this is crucial.

On-going:

Key Number blocks
programmes on iplayer as
follows:

Series 2

Blast off (bonds to 10)

<https://www.bbc.co.uk/ip-layer/episode/b08q3zx7/numberblocks-series-2-blast-off>

Series 3

Number block rally
(taking away)

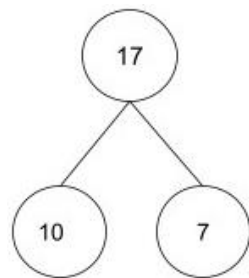
<https://www.bbc.co.uk/ip-layer/episode/b0bn5bpz/numberblocks-series-3-numberblock-rally>

Warm Ups:

Recognition of numbers - using flashcards

Counting in 1s 2s 5s 10s forwards

Have a look at this part part whole model.



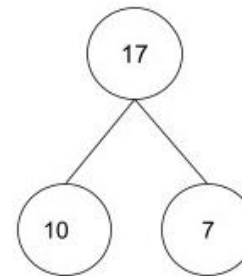
See how many addition number sentences you can write using this model! Focus on your number formation and ensuring you have the correct symbols in there. Remember to only use the numbers used in the model.

Once you have your number sentences, see if you can rearrange them and using this framework:

$$\square = \square + \square$$

Now try it with your own part part whole model!

Using the same part part whole model from yesterday, see how many subtraction number sentences you can write! Focus on your number formation and ensuring you have the correct symbols in there. Remember to only use the numbers used in the model.



Once you have your number sentences, rearrange them using the same framework.

$$\square = \square + \square$$

Now try it with your own part part whole model!

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

PSHE:

Bonfire Night Safety

Ask a grown up to show you a video of bonfire night. What activities can you see happening?

Take a look through the Bonfire Safety PowerPoint. While you are reading, choose 3 main rules for keeping safe around bonfire night.

Using the worksheet, write your 3 rules on the spaces and draw a picture of someone following these rules.



Science:

Everyday Materials

Have a look around you, can you name any of the materials you can see? You might want to touch them to help you identify them.

Look through the PowerPoint about materials. See if you can find an object in your home that matches the material on the slides.

Using the science activity sheet, choose a variety of objects from around your house. Write or draw the object, label what material it is made of, then see if you can write down anything you notice.



Art:

Have a look at some firework images. See if you can notice the different shapes and colours the fireworks make.

With the help of a grown up, choose some art materials to help you make a picture, you might want to try a few different ones!

On paper, try and use these materials to make different types of fireworks and create a bonfire image. Here are some ideas for you:

https://www.youtube.com/watch?v=-FsyrFQ2_9Q
<https://www.youtube.com/watch?v=6f9z8Y45C7E>

Once you are happy with your fireworks, add some houses at the bottom, or maybe a bonfire!



Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing: E-Safety:



We are still learning about staying safe online.

Discuss and brainstorm what we can and can't share on the internet (based on our learning a few weeks ago)

We want to make sure people on the internet don't know who we are or what we look like. Have a look at some avatars and explain what this word means. Have a go at [the avatar creator!](#) Children to have a go at making their own avatar and username.