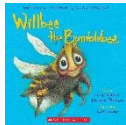
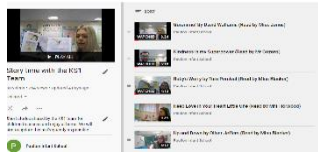














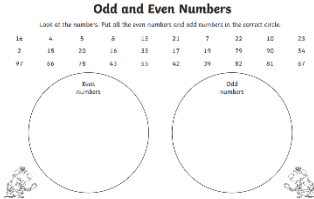

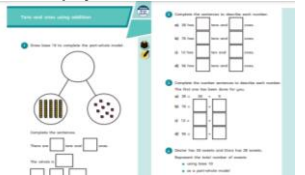
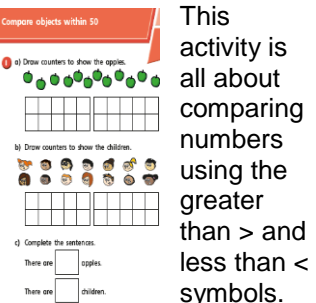
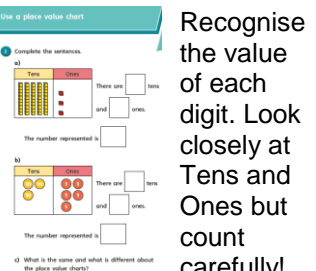
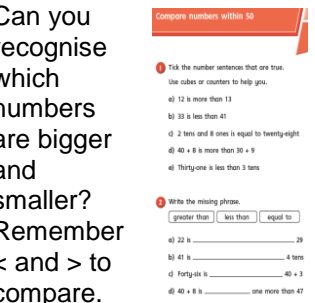
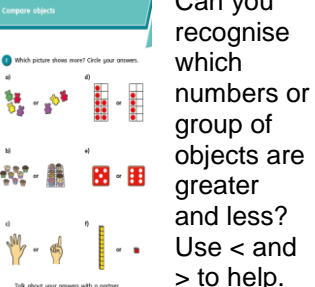
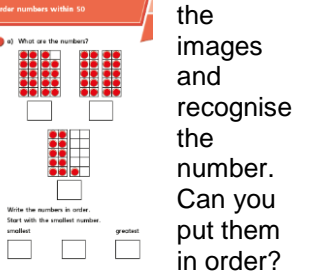
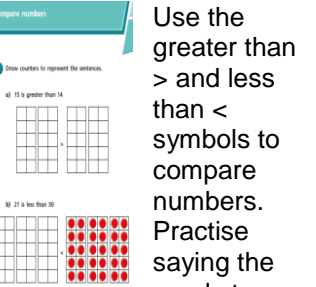


Year 1 & 2 Term 5 Week 4	Monday 10.05.21	Tuesday 11.05.21	Wednesday 12.05.21	Thursday 13.05.21	Friday 14.05.21
Reading General: Read something every day either on your own or with someone else. Listen to stories/rhymes or songs read by others including audiobooks. Comprehension: Answer questions about what you have read with your grown up. Use our read and draw or comprehension activities Online Books: Oxford Owls: Username: class20 (i.e. topaz20) Password: books	Reading Read/Share the story of 'Willbee the Bumblebee' A version to listen to can be found here :  Think about: Where does Willbee live? What does Willbee and the other bees have to do? How did Willbee lose his stripes? What else did Willbee lose? Who tried to help Willbee? What did they do? How did Willbee feel when the butterfly came back?	Listening: Choose any story to listen to from the KS1 storytime playlist  Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story? What was your favourite part and why?	Book Review: Think about a familiar story you have read. Have a go at creating a book review. You could create this for our focus story this week or a book of your own choice.  You could do this orally or using the book review template if needed. 😊	Understanding: Y1: Read and Draw: Look at the caption and draw a picture to match.  Y2: Bee Comprehension Sheet. Read and answer the questions. 	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Accessing stories from vooks: • Listening to stories from the KS1 storytime playlist • Tricky word reading practice. • Use of Teach your monster to read App: 
Literacy Remember to use capital letters, finger spaces and full stops Try to join ideas with 'and' 'but' 'because' 'so' Use different sentence types like questions and exclamations. Remember to use adjectives and openers to add more detail. Take care with spelling- Have you used your sounds carefully? Do you need a sound mat? Use your careful handwriting. Make your tall letters tall and sit your letters on the line. Support videos can be found here :	SPAG: For our SPAG work today we are thinking about fact and opinion. Can you remember what the difference between a fact and an opinion is? Remember, a fact is something that is true and can be proven. An opinion is just what somebody thinks.  Have a go at recognising the facts and opinions from our sheet or create and write some of your own linked to minibeasts.	Inspired by the story this week, today, we are focusing on facts linked to Bees.  We would like you to use the internet, espresso, youtube etc to research bees. (A lovely video of facts can be found here : or here too). Don't forget to make a note of your 5 favourite facts. Note: You can choose your own minibeast to research if you would like	Today we are thinking about improving our facts to make our writing interesting. Think about what skills we look for in super writing. Use the sentence maker prompt to improve your sentences.  Look over your facts from yesterday. Can you improve them using the sentence maker by adding openers and joining words? e.g Did you know a bee makes a buzzing noise because its wings vibrate quicky?	Today we are thinking about posters. Explore posters on theBBC here : Remember, posters often include a big title, share facts, use images or diagrams and look appealing.  Today use your sentence makers (if you need to) and use your facts to create your own simple but eye-catching bee fact poster. Remember to use your skills and include lots of detail and joining words. You could just write a factfile if you prefer to.	Choose 5 Year 1 or Year 2 CEWs that you find tricky to spell. Practise spelling your CEWs using your pyramid writing like this. Remember you can use rainbow writing too! <p style="text-align: center;">p pa pat path</p> Now have a go at writing each CEW in a super sentence. Example: At the bottom of the dirty path there are lots of wonderful insects like spiders, butterflies and caterpillars.

<p>Phonics: Letters and Sounds Videos Phonics Play Games: phonics play.</p> <p>Free Access: Username: jan21 Password: home</p>	<p>Y1&2 Phonics: Lesson 11: Review ue</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 12: Review ew</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 13: Review u-e</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 14: Review aw</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 15: Review</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>
<p>Maths – Focus on Multiplication and Division. The resources for this week are taken from the White Rose Maths Hub Please Note: These resources are aimed at giving children an in-depth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!</p>					
<p>On-going:</p> <p>Programmes: Number blocks is a great set of maths programmes on BBC iplayer. It is available here:</p> <p>Songs: If you would like to look at some maths songs, please take a look at the ones available here:</p>	<p>Monday 10.05.21</p> <p>Today we are thinking about odd and even. Have a look at the video here:</p>  <p>Can you share cubes and investigate what numbers are odd and even? What do you notice?</p> <p>Today we are thinking about odd and even. Have a look at the video here:</p>  <p>Can you share cubes and investigate what numbers are odd and even? What do you notice?</p>	<p>Tuesday 11.05.21</p> <p>Today we are thinking about one more and one less. Have a look at the video here:</p>  <p>Can you use what you know about where numbers live to look for one more and less than numbers up to 50?</p> <p>Today we are thinking about addition using Tens and ones. There is a video to help you here:</p>  <p>Use the part whole models and write number sentences for addition. Remember to make sure it represents the model.</p>	<p>Wednesday 12.05.21</p> <p>Today we are thinking about how we compare things in maths. Take a look at the video here:</p>  <p>This activity is all about comparing numbers using the greater than > and less than < symbols.</p> <p>Today we are thinking more about place value and how we can partition and recombine numbers. Use the video here:</p>  <p>Recognise the value of each digit. Look closely at Tens and Ones but count carefully!</p>	<p>Thursday 13.05.21</p> <p>Today we are continuing to compare numbers within 50. There is a video for this here:</p>  <p>Can you recognise which numbers are bigger and smaller? Remember < and > to compare.</p> <p>Today we are thinking about how we compare in maths. There is a video to help you here:</p>  <p>Can you recognise which numbers or group of objects are greater and less? Use < and > to help.</p>	<p>Friday 14.05.21</p> <p>Using what we know about numbers we are now going to think about ordering them. Watch the video here:</p>  <p>Look at the images and recognise the number. Can you put them in order?</p> <p>Today we are continuing to compare using < and >. Take a look at the video here:</p>  <p>Use the greater than > and less than < symbols to compare numbers. Practise saying the words too.</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>



PSHE:

What do you think a secret is? Are they good or bad? How might you feel if a friend asks you to keep a secret?

Some secrets can be good, try and think of 3 examples of good secrets, e.g. a birthday present. Some can be 'worry secrets' and should be shared with a grown up.

Write down what you think you should do if you have a worry secret?

RE:

There are different beliefs about where the world came from and how it was made.

What are your thoughts about how the world was created? Watch this [video](#) about the Christian story of creation.

Use any art resources at home to recreate one of the seven days mentioned in the Christian story of creation.



Science:

Today we are going to be sorting minibeasts into groups, like we did with animal groups. What is a minibeast? What parts do they have? Look at this [video](#) and this [video](#).

Minibeasts can be **grouped** and **classified** or identified in different ways. What do these key words mean? Use the powerpoint and look at the different groups of minibeasts and how they can be classified. Look at the different groups and think about where you would put a ant, a wasp and a beetle. Why?

Activity

Using the Venn Diagram, cut and stick the minibeasts into the right classification. Remember, when the circles overlap that means they have both parts, like a bee has 6 legs and wings! Why does that insect belong to that group? How do you know this?

Extension: Play the quiz on the powerpoint to guess the animal.



Art:

This week we are looking at minibeast collages. A collage is when you use a mixture of different materials into a piece of art. You might use curled up tissue paper, strips of materials and even paint as well.



There are templates of different minibeasts in the homelearning folder, or you could draw your own minibeast. You could always make an outdoor collage using leaves, petals and twigs.



Above are some examples made by children in our school. Enjoy making your minibeast collage picture at however you choose at home.

Music:

Instruments

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.

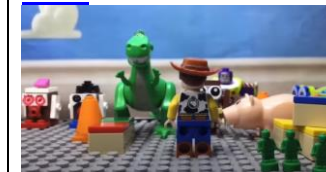


Computing:

Continue to use the free **stop motion studio app**.



Watch the toys animation video found [here](#):



Can you answer these questions?

Can you give some tips on how to animate? Why is it important to keep the camera still? Give an example of something that is easy to animate?

Challenge:

Choose a toy and with some blue tack can you make a simple stop motion animation? Watch this video for inspiration found [here](#):



REMEMBER to take a photo after every piece has been added to your model.