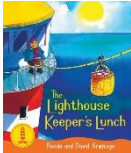



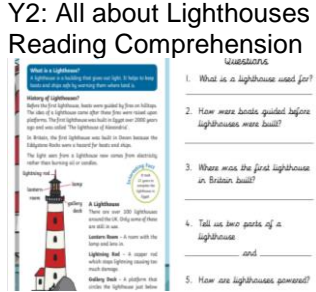










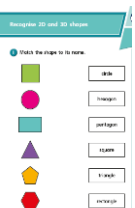


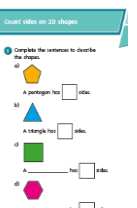

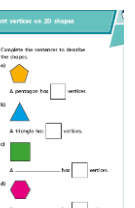

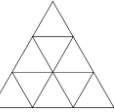


Year 1 & 2 Term 6 Week 4	Monday 28.06.21	Tuesday 29.06.21	Wednesday 30.06.21	Thursday 01.07.21	Friday 02.07.21
Reading General: Read something every day either on your own or with someone else. Listen to stories/rhymes or songs read by others including audiobooks. Comprehension: Answer questions about what you have read with your grown up. Use our read and draw or comprehension activities Online Books: Oxford Owls: Username: class20 (i.e. topaz20) Password: books	Reading Read/Share the story 'The Lighthouse Keeper's Lunch' available here  Think about: Who are the main characters in the story? What did Mr Grinling do during the day time? How did Mr Grinling get his lunch? Why did the lunch not arrive? What solutions did Mr and Mrs Grinling try? What stopped the seagull? Why did they go away?	Listening: Choose any story to listen to from the KS1 storytime playlist  Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story? What was your favourite part and why?	Book Review: Think about a familiar story you have read. Have a go at creating a book review. You could create this for our focus story this week or a book of your own choice.  You could do this orally or using the book review template if needed. 😊	Understanding: Y1: Read and Draw:  Y2: All about Lighthouses Reading Comprehension 	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Accessing stories from vooks: • Listening to stories from the KS1 storytime playlist • Tricky word reading practice. • Use of Teach your monster to read App: 
Literacy Remember to use capital letters, finger spaces and full stops Try to join ideas with 'and' 'but' 'because' 'so' Use different sentence types like questions and exclamations. Remember to use adjectives and openers to add more detail. Take care with spelling- Have you used your sounds carefully? Do you need a sound mat? Use your careful handwriting. Make your tall letters tall and sit your letters on the line. Support videos can be found here :	SPAG: This week we are continuing to think about suffixes. What is a suffix? What suffixes do you know? Use the video here to start off with a recap. A suffix is a group of letters that goes at the end of a word to change its meaning i.e. big can become bigger Today, we want you to look at the sheet with different suffixes. Think of other words that use those suffixes. Remember there are some rules to follow when we add suffixes to the end of words Extension: Can you use some of the words to write your own super sentences	Today, we would like you to think about the characters of Mr and Mrs Grinling from our focus story.  What do they look like? What kind of people are they? How can we describe their personality. Today, draw a picture of Mr Grinling, Mrs Grinling or both. Around the outside label the drawing with noun phrases using lots of adjectives. Can you write some super descriptive sentences to describe the characters? Don't forget to use lots of openers and sentence types in your writing 😊	In our story, there is a problem. The pesky seagulls keep on stealing Mr Grinling's lunch! Today, we want you to put on your thinking caps. What could you suggest to the Grinling's to help stop the seagulls eating the lunch. Be as creative as you like!  You could draw, label and write a sentence or two to explain each of your ideas or choose one main idea to draw, label and write about. Good luck- we can't wait to hear your ideas 😊	Today is is time to think back to our plans for stopping those pesky seagulls. We are going to write a letter to Mr Grinling. There is a letter about letters here and there is an example to look at in the resource folder.  You may want to do this over two days. Today, have a go at planning your letter to share your idea or ideas for how to stop the seagulls stealing the lunch- there is a frame to help you with this 😊 Tomorrow, you could turn this into a final letter using all of your skills. Good luck	Choose 5 Year 1 or Year 2 CEWs that you find tricky to spell. Practise spelling your CEWs using your pyramid writing like this. e ev eve ever every everyb everybo everybod everybody Now have a go at writing each CEW in a super sentence. Example: I was very excited that everybody was getting an icecream at the beach.

<p>Phonics: Flashcard Recap: Phase 2 Phase 3 Phase 5</p> <p>Phonics Lessons: Letters and Sounds Videos</p> <p>Phonics Play Games: phonics play.</p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>
<p>Maths – Focus on Multiplication and Division. The resources for this week are taken from the White Rose Maths Hub Please Note: These resources are aimed at giving children an indepth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!</p>					
<p>On-going:</p> <p>Programmes: Number blocks is a great set of maths programmes on BBC iplayer. It is available here:</p> <p>Songs: If you would like to look at some maths songs, please take a look at the ones available here:</p>	<p>Monday 28.06.21</p> <p>Y1: Watch the white rose video introducing our focus of 3D shapes here</p> <p>Today, can you complete the worksheet or look for 3D shapes to draw and label around your home.</p>  <p>Y2: Watch the video for exploring shapes here:</p>  <p>Today here is a worksheet or look for 2D/ 3D shapes around your house drawing and labelling the objects.</p>	<p>Tuesday 29.06.21</p> <p>Y1: Continue thinking about 3D shapes. Watch the sorting 3D shapes video here:</p> <p>Today, can you complete the worksheet or use things from around your home and sort objects in different ways.</p>  <p>Y2: Watch the video for making 2D and 3D shapes here</p> <p>There is not a worksheet for today but you can have a go at making some shapes after watching the video. Then you could send in pictures to your teachers.</p>	<p>Wednesday 30.06.21</p> <p>Y1: Today we move onto recognising 2D shapes. There is a video here:</p> <p>Today, can you complete the worksheet or have a 2D shape hunt around your house and name them all.</p>  <p>Y2: Watch the video for 2D shape sides here</p> <p>Complete the sheet or go on hunt for 2D shapes. Create a chart for how many shapes you have found.</p> 	<p>Thursday 01.07.21</p> <p>Y1: Watch the video for sorting 2D shapes here:</p> <p>Today, complete the worksheet or draw your own 2D shapes to cut out and sort in different ways</p> <p>How many different wa.</p>  <p>Y2: Watch the video for vertices of 2D shapes here</p> <p>Complete the sheet today-remember vertices is the maths word for the corners (where two edges meet)</p> 	<p>Friday 02.07.21</p> <p>Friday Maths Investigation</p> <p>What do you see below?</p>  <p>What do you notice? What is the same and what is different about the two pictures?</p> <p>Now, it is your turn to colour! Explore ways of colouring the black and white outline of the triangles:</p>  <p>Can you make symmetrical patterns? With two colours? Three colours? More than three colours?</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/program/mes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>



PSHE:

Today we are thinking about ourselves/ others

Do we all like the same things?

Are boys and girls different in the things they do?

Can you remember the names of the body parts that make boys and girls different?

Activity:

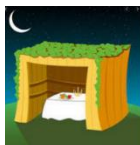
Draw a picture of yourself and write some sentences explaining what it means to be a boy or a girl to you?



RE:

Watch the videos about the Jewish festival of Sukkot [here](#) and [here](#).

Why do Jewish people make a Succah? What were they originally? How are they made today?



Activity: Design or create your own Succah (hut). Add labels to your picture or for how you made it!

Science:

This week we are going to look at our plant experiment and see what has happened.

Can you remember what plants need to live and grow? You can watch this [video](#) to help you remember.

Using the powerpoint using pictures from our experiment, what differences can you observe? Think about what happened for the pot that had no water, or no sunlight or no air. Why did this happen?



Activity:

Look at each pot. Draw a diagram to represent what has happened. Can you write a sentence to say what you have noticed when looking at the pot? Perhaps you can say or find out why this happened when we worked hard to keep the experiment fair.

Topic (Art):

This week we are using the story of 'The Mousehole Cat'. You can watch a version of it [here](#). Pay close attention to the artwork. Think about the different colours and textures being used.

Looking through the images in the resource folder, think about how these pictures show the mood of the story and the rough seas.



Using any art materials you have at home, create your own picture inspired by a rough or calm sea. You could use colouring pencils, chalk pastels or any other art materials. Choose your colours carefully and think about the shapes you use in your image.

Once you are happy with your picture, go back in with a black pen and add extra details such as a boat on top of the waves.

Music:

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

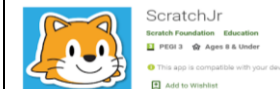
You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.



Computing:

For this sequence, you will need to download Scratch or Scratch Jr on an iPad or tablet.



You may want to continue to explore Scratch Jr and practise your coding.

Focussed Activity:

Dancing Sprite - Use coding to select a sprite and explore how to animate your sprite to make it dance.

Instructions are included in the resource folder.

Transition:

We are aware that children may be getting anxious about transitioning to the next school year.

In the resources, there is an ebook called 'The Cautious Caterpillar' which will help the children recognise worries about changes.



You may want to share the story together 😊