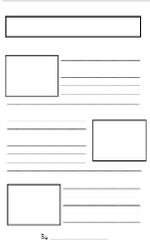
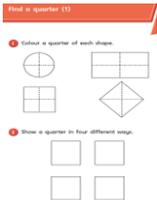
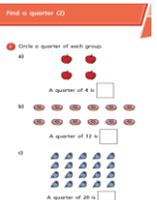
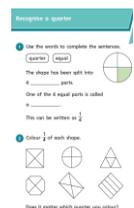
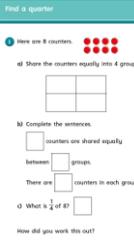
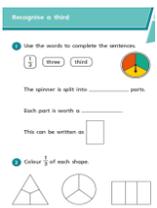
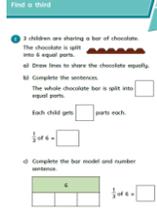
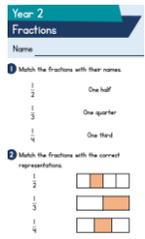


Year 1 & 2 Term 6 Week 6	Monday 12.07.21	Tuesday 13.07.21	Wednesday 14.07.21	Thursday 15.07.21	Friday 16.07.21
<p>Reading General: Read something every day either on your own or with someone else. Listen to stories/rhymes or songs read by others including audiobooks.</p> <p>Comprehension: Answer questions about what you have read with your grown up. Use our read and draw or comprehension activities</p> <p>Online Books: Oxford Owls: Username: class20 (i.e. topaz20) Password: books</p>	<p>Reading Read/Share the story 'What the Ladybird Heard at the Seaside' found here:</p>  <p>Think about: What characters did she meet in the story? Where did Lanky Len and Hefty Hugh go to visit? What did they want to get? What was the lady bird's plan to stop the men? Why did they have to wait for the mermaid to fall asleep? Why do you think the lady bird never said a word?</p>	<p>Listening: Choose any story to listen to from the KS1 storytime playlist</p>  <p>Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story? What was your favourite part and why?</p>	<p>Book Review: Think about a familiar story you have read. Have a go at creating a book review.</p> <p>You could create this for our focus story this week or a book of your own choice.</p>  <p>You could do this orally or using the book review template if needed. 😊</p>	<p>Understanding: Y1: Read and Draw:</p>  <p>Y2: Victorian Seaside holidays comprehension</p> 	<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Accessing stories from vooks: • Listening to stories from the KS1 storytime playlist • Tricky word reading practice. • Use of Teach your monster to read App: 
<p>Literacy Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and' 'but' 'because' 'so'</p> <p>Use different sentence types like questions and exclamations.</p> <p>Remember to use adjectives and openers to add more detail.</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line. Support videos can be found here:</p>	<p>Today we are thinking about the Victorians. Seaside holidays were very common with Victorians but they looked very different. Watch the Magic Grandad clip here:</p> <p>What did you notice from the video? Were there any similarities? What was different? Draw and label the things you spotted from a Victorian seaside trip. You might want to mention the bits that you recognised or things you didn't.</p> <p>Use your time today to research historic seaside customs and traditions.</p> 	<p>Today, use what you have learnt from yesterday as well as anything you have discovered from your own research or this week's topic session to create a fact page or poster all about the Victorian Seaside.</p> <p>You could create a poster on a blank page or use the template that we have provided.</p>  <p>Remember to make it eye catching and use different openers to add interest to your facts. What were the most interesting things?</p>	<p>A common Victorian tradition that still exists today is the famous 'Punch and Judy' Puppet show.</p> <p>Have you ever seen a show before? Today, watch a typical Punch and Judy Show here (other ones available on youtube for you to see too)</p> <p>Option 1: Create a story map of the story that you watched using the same characters and story.</p>  <p>Option 2: Create a story map for your own Punch and Judy Puppet Show.</p>	<p>Think back to your work yesterday. Did you decide to retell the story of Punch and Judy or create your own version of the story?</p> <p>Look over your story map and practise using it to orally retell the story.</p>  <p>Today, create your own Punch and Judy puppets/ backgrounds and perform your own puppet show. You might want to include different voices, sets, props etc. It may even include a brand new character.</p> <p>Take photos to share 😊</p>	<p>Choose 5 Year 1 or Year 2 CEWs that you find tricky to spell.</p> <p>Practise spelling your CEWs using your pyramid writing like this.</p> <p style="text-align: center;">e ev eve ever every everyb everybo everybod everybody</p> <p>Now have a go at writing each CEW in a super sentence.</p> <p>Example: I was very excited that everybody was getting an icecream at the beach.</p>

<p>Phonics: Flashcard Recap: Phase 2 Phase 3 Phase 5</p> <p>Phonics Lessons: Letters and Sounds Videos</p> <p>Phonics Play Games: phonics play.</p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Choose a lesson that you need to recap 😊</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>
---	---	--	---	---	---

Maths – Focus on Multiplication and Division. The resources for this week are taken from the White Rose Maths Hub
Please Note: These resources are aimed at giving children an indepth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!

On-going:	Monday 12.07.21	Tuesday 13.07.21	Wednesday 14.07.21	Thursday 15.07.21	Friday 16.07.21
<p>Programmes: Number blocks is a great set of maths programmes on BBC iplayer. It is available here:</p> <p>Songs: If you would like to look at some maths songs, please take a look at the ones available here:</p>	<p>Y1: Today we are focusing on what a quarter means. There is a video to support you with this here: Choose the activity that you think would best match your child.</p>  <p>Have a go at the sheet for finding a quarter of shapes</p>	<p>Y1: We are continuing to explore quarters. The next learning video can be found here for you. Choose the activity that you think would best match your child. Look for quarters for groups of items. Or using some objects at home.</p> 	<p>Y1: Today focus on exploring quarter in different shapes. Cut out different shapes and sort out which ones can be folded in quarters and which ones can't. Can they be put in quarters in different ways? What patterns can you spot?</p> 	<p>Y1: Over the next few days we would like you to explore the provided fractions quiz questions. There are nine questions altogether for you to try. You could also, make a fractions poster showing everything you have learnt or explore fractions of objects at home.</p> <p>Extension: You could even create some quiz questions of your own for a friend to try out.</p>	
	<p>Y2: Today we are focusing on what a quarter means. There is a video here: Have a go at recognising quarters in different ways Key sentence: 'A quarter means four equal parts.'</p> 	<p>Y2: We are continuing to think about quarters. The next learning video can be found here Today you will look at sharing groups of items into quarters or four equal parts.</p> 	<p>Y2: Today, we are thinking about another fraction called thirds Use the video here to help you. Use the sheet to explore thirds- this means looking for three equal parts.</p> 	<p>Y2: Today we continue to explore thirds. There is a video to help you here: Today you are looking for thirds in lots of different ways. This means three equal parts</p> 	<p>Y2: Today we would like you to have a go at a fractions quiz. See how much you now know linked to fractions. Remember fractions are equal parts of a whole.</p> 

Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvs>
- <https://www.youtube.com/user/CosmicKidsYoga>



PSHE:

This week we are thinking about looking ahead.

Think about one thing you are looking forward to the most about moving into Year 2 or Year 3.

Activity:

Draw on one side of the leaf something you are looking forward to about your next year and on the other side one thing you would like to improve/ change e.g. to have neater handwriting, to make more friends, to be more confident etc.



RE:

Today we are learning about Sikhism. Use the videos [here](#) and [here](#) to explore Sikhism.

Did you know, Sikhs have their own flag to show their beliefs?



Design your own flag for home or school. What beliefs do you have? Label and discuss your flag and explain your choices.

Science:

This week we are looking at how plants spread their seeds to help grow new plants.

Have a look at the pollination powerpoint. What happens during pollination? What are the parts of a plant? How do plants spread their pollen? Does an insect help them? Use the video [here](#) to help you.



Have a look at the seed dispersal PowerPoint and explore the different ways a seed can travel. You can also watch this [video](#) to help you. How many different ways were there? Which ones do you think are the most useful or least useful? Why don't all plants disperse seeds in the same way?

Activity: Draw and describe three ways that seeds can disperse and travel. Can you give an explanation of what happens?

Topic (History):

Take a look through the Seasides Then and Now resource in the folder.

What similarities and differences can you spot? Do you think you would have enjoyed a Victorian Seaside Holiday?

Now have a look at the Punch and Judy information. Have you ever seen a show? There is one [here](#) if you would like to see one 😊

Sort the picture cards into whether they are from the past, present or both. Can you add in any more ideas of your own? Write some sentences explaining which activities are in which group.



Extension:

Write a postcard to your friends as though you are a child in the Victorian times on a seaside holiday.

Music:

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.



Computing

For this sequence, you will need to download Scratch or Scratch Jr on an iPad or tablet.



You may want to continue to explore Scratch Jr and practise your coding.

Focussed Activity:

Painting Sprites- Use coding to create your own sprites using the painting tools.



Extension:

Explore scratch yourself and see what different character sprites you can make of your own. Explore all of the tools! Can you make something with blue and pink spots, how about yellow and green stripes? Be creative 😊