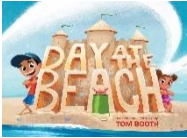



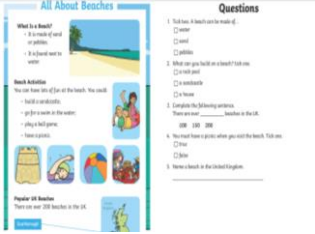










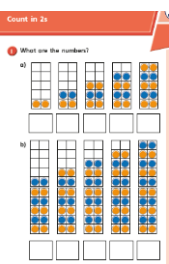
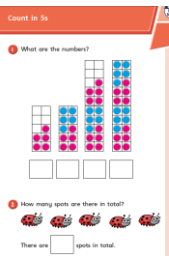

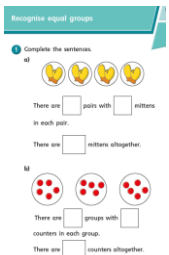
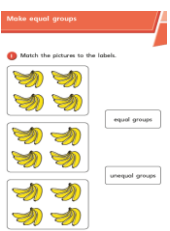
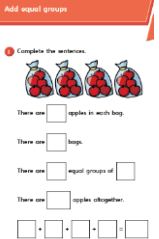
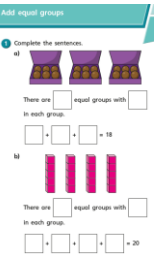


Year 1 & 2 Term 6 Week 2	Monday 14.06.21	Tuesday 15.06.21	Wednesday 16.06.21	Thursday 17.06.21	Friday 18.06.21
Reading General: Read something every day either on your own or with someone else. Listen to stories/rhymes or songs read by others including audiobooks. Comprehension: Answer questions about what you have read with your grown up. Use our read and draw or comprehension activities Online Books: Oxford Owls: Username: class20 (i.e. topaz20) Password: books	Reading Read/Share the story 'A day at the Beach' by Tom Booth which can be found here:  Think about: What did Gideon and Audrey do every summer? What did they put on top of the sand castle? What happened to all of Gideon's castles? What made Gideon's spot the perfect place to build? Why was Gideon feeling lonely? What did Gideon realise at the end of the story?	Listening: Choose any story to listen to from the KS1 storytime playlist  Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story? What was your favourite part and why?	Book Review: Think about a familiar story you have read. Have a go at creating a book review. You could create this for our focus story this week or a book of your own choice.  You could do this orally or using the book review template if needed. 😊	Understanding: Y1: A Day at the Beach Read and Draw:  Y2: All about Beaches Comprehension 	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Accessing stories from vooks: • Listening to stories from the KS1 storytime playlist • Tricky word reading practice. • Use of Teach your monster to read App: 
Literacy Remember to use capital letters, finger spaces and full stops Try to join ideas with 'and' 'but' 'because' 'so' Use different sentence types like questions and exclamations. Remember to use adjectives and openers to add more detail. Take care with spelling- Have you used your sounds carefully? Do you need a sound mat? Use your careful handwriting. Make your tall letters tall and sit your letters on the line. Support videos can be found here:	SPAG: Watch the video and begin to explore how we can use 'fronted adverbials' here. Remember a fronted adverbial adds detail about how, where or when something happened and goes at the start of your sentence. Today, look at the sentences. Can you match the fronted adverbial to the sentence?  Now complete the sentences and see if you can think of your own fronted adverbials to use.	Watch the video of 'Barnaby' at the seaside here. Think about what you can see, hear and do on a visit to the beach. What did Barnaby do? What do you like to do? Draw a picture of a beach setting (include lots of different things you might see or find).  Can you label the picture with super noun phrases such as beautiful, golden sand or slippery, green seaweed etc.	Today we want you to look at the beach images (or you can choose some of your own).  Use your skills from this week to write some interesting descriptive sentences to describe a beach setting. You can combine features of different images. Remember to use all of your basic skills and remember your sentence makers to help expand ideas and add lots of detail including adjectives, joining words and openers	Look back over your work from yesterday. What did you do well? What did you forget to include? Think about these skills: -ABC, -Full stops, -Finger spaces, -Openers, -Adjectives -Joining words -Careful sounds. Edit and improve your work to make it even better and add anything you forgot to include! You could use a different coloured pencil to show how you have improved it. Write it up in your best handwriting and draw an illustration to match your created description. 	Choose 5 Year 1 or Year 2 CEWs that you find tricky to spell. Practise spelling your CEWs using your pyramid writing like this. <div style="text-align: center;"> e ev eve ever every everyb everybo everybod everybody </div> Now have a go at writing each CEW in a super sentence. Example: I was very excited that everybody was getting an icecream at the beach.

<p>Phonics Flashcard Recap: Phase 2 Phase 3 Phase 5</p> <p>Phonics Lessons: Letters and Sounds Videos</p> <p>Phonics Play Games: phonics play.</p>	<p>Y1&2 Phonics: Lesson 31: soft c</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 32: alt. a</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 33: ch (chef)</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 34: ch (school)</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson: 35 ou</p> <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>
<p>Maths – Focus on Multiplication and Division. The resources for this week are taken from the White Rose Maths Hub</p> <p>Please Note: These resources are aimed at giving children an indepth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!</p>					
<p>On-going:</p> <p>Programmes: Number blocks is a great set of maths programmes on BBC iplayer. It is available here:</p> <p>Songs: If you would like to look at some maths songs, please take a look at the ones available here:</p>	<p>Monday 14.06.21</p> <p>Y1 & Y2: Today we would like you to recap counting in 2s.</p> <p>There is a learning video for counting in 2s which can be found here:</p>  <p>Use the sheet to explore counting in 2s in different ways using objects, lines or tens frames.</p> <p>Extension: Have a go at counting groups of 2 forward and backwards. Can you challenge yourself to make your own number track in 2s with missing numbers.</p>	<p>Tuesday 15.06.21</p> <p>Y1 & Y2: Today we would like you to recap counting in 5s.</p> <p>There is a learning video for counting in 5s which can be found here:</p>  <p>Use the sheet to explore counting in 5s in different ways using objects, lines or tens frames.</p> <p>Extension: Have a go at counting groups of 5 forward and backwards. Can you challenge yourself to you're your own number track in 5s with missing numbers.</p>	<p>Wednesday 16.06.21</p> <p>Y1: Today, count in groups of 10. There is a video to help you here:</p>  <p>Look at the images and practise your counting in 10s.</p> <p>Y2: Today think about equal groups. Remember that equal means the same. Use the video here to help.</p>  <p>Look at the sheet and spot the equal groups. Are the groups the same</p>	<p>Thursday 17.06.21</p> <p>Y1: Today think about equal groups- groups with the same amount. There is a video here:</p> <p>Spot the equal groups. Can you make equal groups?</p> <p>Y2: Today continue thinking about equal groups. There is a video here:</p> <p>Use the sheet and think about how to make equal groups. Can you make equal groups of your own too?</p> 	<p>Friday 18.06.21</p> <p>Y1: Today we are adding equal groups. This is repeated addition.</p> <p>Explore repeated addition. Use your groups and objects to help you</p>  <p>Y2: Today we exploring repeated addition using the video here:</p> <p>Explore repeated addition. Use your groups and objects to help you record the number sentences clearly.</p> 

Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

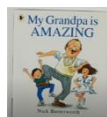
- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>



PSHE:

Look at the pictures of the human life cycle stages.

Think about: What changes do you see that happens to an elderly person? Listen to the story 'My Grandpa is amazing' [here](#):



Activity: Draw a picture of an older person who is special to you and write what you respect and love about this person.

RE:

Watch the story of 'The Good Samaritan' [here](#). This is a Christian story from the Bible.



Think about, what happened in the story. What do you think the story aims to teach Christians?

Have a go at retelling the story using drawings and captions.

Ext: List/ draw ways you were a good Samaritan and helped someone.

Science: Summer

Today we are looking at changes from spring to summer and comparing seasons. What have you noticed about the weather? How is it different from the start of the school year?



Have a look at the video [here](#). Can you name all the seasons? Which part of the video shows sign of summer? Why? Look through the PowerPoint to help you notice all the signs of summer. How is the different to Autumn?

Activities:

Go for a walk outside and look for the signs of summer. What does the weather feel like?

Complete the table on how summer is different autumn. Think of 3 different signs of each and label them. Write a sentence explain what you have seen. Extension:

Look at the powerpoint on how to stay safe in the sun and have a go at the quiz.

Topic (Geography):

This week we are thinking about human and physical features. Watch this [video](#) about physical and human geography.

Using the 'Physical and Human Geography' file in the resources folder, have a look at the images and see if you can decide which type of geography it fits into. Give a reason for your choices. **Remember**, physical is something that would have existed without humans!

Activity:

Using the Sorting activity, decide which cards show physical geography and which show human geography. Cut and stick the images into the correct groups or draw your own version of them if you want ☺



Ext: Look out your window. Can you spot any physical or human features in your street?

Music:

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.



Computing:

Watch the video [here](#) and explore the idea of 'coding'.

All around us, lots of things work because they have been coded.

Can you think of anything around you that uses coding? Play the game on the page and see if any of the objects you thought of were correct.

Activity:

Download Scratch Jr on an iPad or tablet.



Explore Scratch Jr and practise your coding. See what you can make your sprite do!

Remember:

If you need to remember how to use Scratch Jr- there are lots of tutorials on youtube like this one [here](#):

