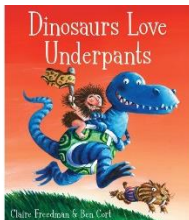



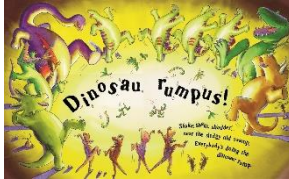
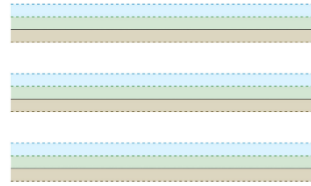
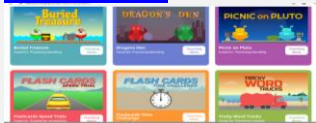

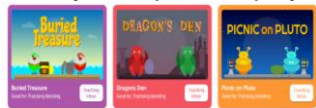



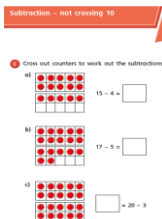
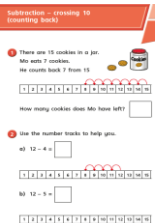
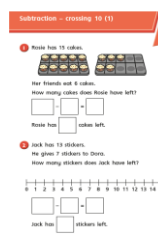
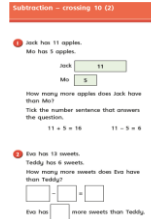
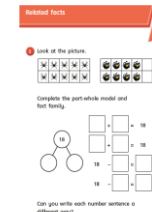





Year 1 & 2 Term 3 Week 5	Monday 31.01.22	Tuesday 01.02.22	Wednesday 02.02.22	Thursday 03.02.22	Friday 04.02.22																		
Reading General: Read every day either on your own or with someone else. Listen to stories read by others including audiobooks. Remember as well as Vooks children have access to Oxford Owl online for more books	Reading: Listen to the story. Click on the link and listen here  Think about: What words do you not know? What rhyming words can you spot? Which dinosaur said their pants were too 'pinchy'? Why do you think the cave people were annoyed?	Listening: Choose any story to listen to from the KS1 storytime playlist  Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story?	Book bag Spend 15 minutes reading to your grown up with your school book.  Can you spot the tricky words in the book? What happens in the text? Would you recommend this book to a friend?	Book Review: Create a book review for our focus story this week (or a book of your own choice at home). You could do this orally or using the book review template if needed. <div>My Book Review Title: _____ Author: _____ Did you like the book? ☆☆☆☆☆ <small>Rate the book by colouring in the stars.</small> What was your favourite part? _____ _____ Draw your favourite scene from the book. <div></div></div>	Personal Choice: Rotational options: <ul style="list-style-type: none">• Quiet reading time with a book of children's choice (book bags, book corner, library, home)• Listening to audio stories available on vooks:• Use of Teach your monster to read App: 																		
Literacy Remember to use capital letters, finger spaces and full stops Try to join ideas with 'and' Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website? Use your careful handwriting. Make your tall letters tall and sit your letters on the line.	Rhyming words Look at the rhyming words (there is a sheet in Monday's folder) and see if you can match them together. Which words sound the same? Challenge: Can you think of your own rhyming words? <table><tr><td>fly</td><td>bite</td></tr><tr><td>bump</td><td>roar</td></tr><tr><td>jaw</td><td>strong</td></tr><tr><td>scales</td><td>egg</td></tr><tr><td>meat</td><td>jump</td></tr><tr><td>cry</td><td>claw</td></tr><tr><td>long</td><td>tails</td></tr><tr><td>fight</td><td>eat</td></tr><tr><td>leg</td><td>feet</td></tr></table>	fly	bite	bump	roar	jaw	strong	scales	egg	meat	jump	cry	claw	long	tails	fight	eat	leg	feet	Rhyming words Using the rhyming words from yesterday (or your own rhyming words) can you create a rhyming sentence? 	Character description Can you create your own dinosaur? Draw a picture of your dinosaur and add descriptive sentences. Challenge: Can you use noun phrases? Can you use adjectives to describe? Can you use conjunctions? My dinosaur has a long, green neck and a pointy, scaly tail. Did you know it has a thundering roar?	Tricky Words Using some of the phase 5 tricky words, write some silly sentences using them. As a challenge, can you use two tricky words in one sentence? Remember capital letters, full stops and finger spaces! Words: today who because said says have there	Handwriting In your neatest handwriting, try to practice the letters of the alphabet so they are clear and small. Remember tall letters reach the sky and descending letters go underground. 
fly	bite																						
bump	roar																						
jaw	strong																						
scales	egg																						
meat	jump																						
cry	claw																						
long	tails																						
fight	eat																						
leg	feet																						

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p> 	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 16</p> <p>Y2 Phonics: Daily Lesson: <i>Choose a lesson to access for a sound your child is working on.</i></p> <p>Shared: <i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 17</p> <p>Y2 Phonics: Daily Lesson: <i>Choose a lesson to access for a sound your child is working on.</i></p> <p>Shared: <i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 18</p> <p>Y2 Phonics: Daily Lesson: <i>Choose a lesson to access for a sound your child is working on.</i></p> <p>Shared: <i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 19</p> <p>Y2 Phonics: Daily Lesson: <i>Choose a lesson to access for a sound your child is working on.</i></p> <p>Shared: <i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 20</p> <p>Y2 Phonics: Daily Lesson: <i>Choose a lesson to access for a sound your child is working on.</i></p> <p>Shared: <i>Activity from phonics play:</i></p>  <p><i>Practise your blending and segmenting to read the real and alien words.</i></p>
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Maths – Focus on Number: Counting in groups

<p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/supermove/ks1-maths-collection/z6v4scw</p>	<p>Today's learning video can be found here. We are exploring Subtraction or taking away.</p> <p>Then have a go at our worksheet to subtract a one digit number from a total</p> 	<p>Today's learning video can be found here. Continue to explore subtraction using our counting back strategy</p> <p>Then have a go at our worksheet. Today your subtraction will cross over the tens</p> 	<p>Today's learning video can be found here. Continue to explore subtraction when we cross 10.</p> <p>Then have a go at our worksheet.</p> <p>Look closely at the images to help you</p> 	<p>Today's learning video can be found here. Continue to explore subtraction when we cross 10.</p> <p>Then have a go at our worksheet. Now have a go at completing the number sentences</p> 	<p>Today you are finding related facts. Remember, if you know addition facts, you know subtraction ones too.</p> <p>Use the images to complete addition & subtraction facts.</p> 
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	<p>Maths Investigation:</p> <p>'Two dice'</p>  <p>Handout In Resource Folder: You will need two dice. Roll the dice. If you add up the dots on the top you'll get ??.</p> <p>Find two dice to roll yourself and add the numbers that are on the top. What different totals can you make by rerolling the dice. Remember your counting on strategies.</p>	<p>Lee was recording some numbers:</p> <p>1 2 3 4 5</p> <p>What do you think she wrote next? Why do you think that? She continued writing the counting numbers in order but she stopped for a rest after writing seventeen digits. What was the last number she wrote?</p>	<p>Maths Investigation:</p> <p>Exploring Number statements:</p> <p>Exploring number statements</p> <p>2, 4, 6, 8</p> <p>Use these cards to make calculations with their answers,</p>  <p>Like this one:</p>  <p>In each calculation you must only use a card once, but of course you can re-use them in your next calculation if you want to.</p> <p>Can you find a way to use all the cards in one calculation?</p> <p>Can you find all the possible ways to use the cards?</p>
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Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

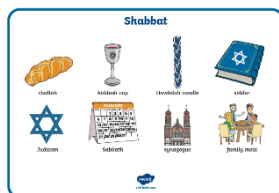
There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

RE:

Shabbat

This week we are learning about the Jewish tradition of Shabbat. Click [here](#) to watch the video.



For more information, you can look through the PowerPoint and word mat.

Can you create a fact poster or sketch an artefact from the word mat.



Science:

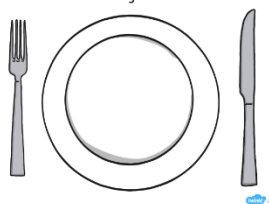
Healthy Eating

Can you name the basic needs of a living thing? This week we are looking at healthy eating. What have you eaten today? Do you think that this was healthy?

Look through the powerpoint about food choices. Remember we need to eat all types of food for a healthy diet.

Using the sorting cards and plates, can you think about which foods we need a lot of, what we need some of and what we need a little bit of.

I should eat these foods sometimes.



Topic

This week we would like you to investigate the life and work of Mary Anning. Click [here](#) to watch a video all about Mary Anning.



Fill in the fact file using the facts you have just learnt, or create your own fact sheet/ poster about Mary Annings life.

Mary Anning

Date of birth:	
Date of death:	
is significant because	

A picture of Mary Anning	Interesting Facts

Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing:

This week we are continuing to think about the internet and how to stay safe online.

Have a think about- What websites do you use and why do you like them?

Then, head to BBC Bitesize [here](#): to learn some more about how we can use the internet.



Click on the images to find out what you can do online and have some more information.

Now think about, what would you do if you went on a website that had pictures or words that upset you?

Today, create a poster explaining what to do if someone was unkind online or you saw something you did not like. Make your poster colourful and clear to help us follow the rules.